SECTION-A
(Vocabulary - Lexical Competencies)
(Mark: 30)

1. (A). Choose the most accurate of the four given contexts which equates with that of the italicized lexical item in each of the following sentences.

1. What cause withholds you to *mourn* for him?
   a. He felt sorrowful on hearing his friend’s plight.
   b. The mother lost her patience with her disobedient son.
   c. They regretted having visited the place.
   d. We should apologize for the mistake committed.

2. Gandhi was no advocate of blind *adherence* to tradition.
   a. He wished to be loyal to his employer.
   b. She was admired by all.
   c. The foreigner showed his appreciation of our culture.
   d. My grandmother believes in the following old customs.

3. The five mythological Pandavas stand proud, their legend forever *ensconced* in the peaks of Panchuli range.
   a. He was very angry.
   b. He comfortably settled himself in the cave and made sure that he was safe.
   c. She laughed at him with contempt.
   d. His position was not safe.

4. He groaned in *agony*
   a. She recalled her experiences joyfully.
   b. The doctor prescribed a pain-killer.
   c. The acute pain was unbearable.
   d. On reaching the summit they smiled victoriously.

5. For over five hours he sailed *serenely* through the lightning sky.
   a. He was calm and composed even during trouble.
   b. That scenery was beautiful.
   c. He was attracted by the scientific beauty of the lake.
   d. The sentry was posted outside the gate.

(B). Choose the most accurate of the four given contexts which equates with that of the italicized lexical item in each of the following sentences

6. ‘To hell with it’ --- a facile, *trivial* phrase.
   a. Unimportant b. Worthy
   c. Significant d. Long

7. *Fraility*, thy name is woman.
   a. Weakness b. Gratitude
   c. Strength d. Wisdom
8. He is a **sturdy** young man.
   a. Dynamic  
   b. Strong  
   c. Weak  
   d. Ambitious

9. _____ but useful **diligence** will at last prevail.
   a. Inability  
   b. Restriction  
   c. Disillusion  
   d. Laziness

10. There are many people who **despise** the snake.
   a. Fear  
   b. Appreciate  
   c. Kill  
   d. Worship

C. Answer any ten of the following:

11. Write a sentence using the plural form of ‘scenery’ or ‘bacterium’
12. Use the Idiom ‘a bolt from the blue’ in a sentence of your own.
13. Write a sentence using the expanded form of the abbreviation AIMS
14. We _____ the lord to give _____ without _____. (Praise/ price/ prize)
15. Form a word by blending the words: ‘breakfast’ and ‘lunch’ and use the blended word in a sentence of your own.
16. Syllabify any two words dictionary, facilitate, entertainment, astrology
17. Write sentences using the word ‘water’ as a noun and ‘water’ as a verb.
18. Write a sentence of your own using the American English word for ‘sweet’
19. Use the compound word ‘home made’ in a sentence of your own.
20. Write a sentence using a word with the prefix ‘il_____’ or suffix ‘_____ment’
21. Form compound words:
   (a) Noun+Verb  
   (b) Adj+Verb
22. Write sentences using the phrasal verbs ‘send for’ and ‘take down’
23. Write sentences using the clipped words from ‘spectacles’ and ‘hamburger’.

SECTION-B  
(Grammatical competencies)
(Marks: 20)

II. (A) Fill in the blanks of the following sentences:

24. One _____ follow the traffic rules. (Use a modal verb)
25. Everyone_____  **(come) here** daily. (Use a given verb in a suitable form)
26. You _____ not trouble yourself. (Use a semi-modal verb)
27. If I had had my lunch, I ______ **(die)**. (Use the given verb in suitable form)
28. The people ______ lives next door is very helpful. (Use a relative)
29. TN 12th public results were announced. (Identify the kind of passive voice)
30. Frame a sentence of the pattern **ASVOAA**.
31. My friend left  ______ America. (Use a suitable phrase/preposition)
32. ______ raining, the match was canceled.
33. Unless you have an entry pass, you can't get in. (Use 'if')

(B). Report the dialogue:

34. Teacher : Why are you late? Did you bring your report card?
   Student (Ram) : No madam. I forgot to bring it.
   Teacher : What an irresponsive reply! You must bring your parents tomorrow.
   Student (Ram) : Sure madam.
35. If Ravi were a superman, he will save all the poor people. (Begin with were)
36. He was sick and He went to school. (Rewrite as a simple sentence)
37. You work hard. You can’t get good marks. (Combine the sentence using ‘unless’)
38. The hunter took his rifle. He shot the lion. (Combine the sentence using ‘unless’)

SECTION-C
(Reading Competencies)
(Marks: 15)

(A) Identify each of the following sentences with the semantic field in the list given below:

39. Thanjai big temple explains about our art talents.
40. It is very hot nowadays.
41. A painting displayed in the exhibition was beautiful.
42. Isolated rain or thunder showers are likely to occur on the coastal areas of Tamil Nadu.
43. Spicy food can cause acidity in the stomach.

(Weather, season, health, art, treasure.)

(B) Read the following passage and answer in your own words the questions given below:

It is not the pride or incivility on either side that our London hat keeps remote from each other. It is simply our London way. People are so plentiful that they lose their identity… In London men are as lonely as oysters. Each living in his own shell. We go out in the country to find neighbours. If the man next door took a cottage a mile away from me in the country. I should probably know all about him, his affairs, his family, his calling and his habits inside a week. This is not always as idyllic as it seems. Village life can be poisoned by neighbours until the victim pines for the solitude of a London street, where neighbours are so plentiful that you are no more conscious of their individual existence than if they were black berries on a hedge row.

Questions:
44. What keeps people in London remote from each other?
45. How are men described? Why?
46. Why do we seek country life?
47. What disadvantage of village life?
48. What can you say in this context about our interaction with our neighbours?
SECTION-D
(Writing Competencies-Prose)
(Marks: 15)

IV. A. Answer any one of the following questions in a paragraph of about 100 words:
   49. How does Mark Antony make the crowd believe that Caesar was not ambitious?
   50. ‘Gandhi was no advocate of blind adherence to tradition’-Explain.
   51. Capture of Kala Nag-discuss.

B. Write an essay in about 250 words on any one of the following:
   52. Compare and contrast the speeches of Brutus and Mark Antony.
   53. Write few points about the following topic- Gandhiji’s views on women, and Gandhiji the ceaseless crusader.
   54. Write an essay on the aftermath of atomization on Hiroshima.

SECTION-E
(Literary Competencies-Poetry)
(Marks: 20)

V. (A) Read the following five sets of poetic lines and answer the questions given below for each of them:
   i) “In the world’s broad field of battle,
      in the bivouac of life…”
   55. What is meant by bivouac of life?
   ii) “To live unknown beyond the
       cherished circle…”
   56. what is meant by ‘Cherished circle’?
   iii) “Like a king in exile, uncrowned in the underworld,
       Now due to be crowned again”.
   57. who is compared to a king?
   iv) “In the beginning was the word
       And the word was god”.
   58. what will live till the end?
   v) “But ranged as infantry,
       And staring face to face”.


59. What is called infantry?
   
   vi) “The voice of my education said to me:
       
       He must be killed”.
   
60. What is meant by the ‘voice of education’?

(B) Read the following three sets of lines and answer the questions given below each set of lines:

i) “Dust thou art, to dust returnest,

   Was not spoken of the soul”.

61. What is the allusion referred to here?

ii) “Speech that came like leech-craft”

62. Mention the figure of speech used here.

iii) “You’d treat if met where any bar is

   Or help to half –a-crown”.

63. Write alliterated words in the above lines.

(C) explain any two of the following sets of lines with reference to the context:

64. “Be not like dumb, driven cattle!

   Be a hero in the strife!”

65. “You bleached our souls soiled with impurities”.

66. “I shot at him as he at me,

   And killed him in his place”.

(D) Answer any one of the following questions in a paragraph of 100 words:

67. How does H.W Long fellow make us realize that life should not be judged by temporary standards?

68. How does the poet define ‘women’s rights’?

69. Bring out the emotions expressed in the poem ‘The man he killed'.